
Parent Calculation Workshop



Avonwood Primary School

The best in everyone™

Part of United Learning

Key vocabulary



Factors

Factor pairs

Multiples

Exchange

Remainder

Product

Divisor

Difference



How to support with manipulatives



$$6,210 \div 10 =$$

÷10 →

Th	H	T	O
● ● ● ● ● ●	● ●	●	
	● ● ● ● ● ●	● ●	●

$$3,234 + 2,512 =$$

Th	H	T	O
● 1,000 ● 1,000 ● 1,000	● 100 ● 100	● 10 ● 10 ● 10	● 1 ● 1 ● 1 ● 1

Times table test



Keep up with the times table rock stars – garage

Even if your child knows the times tables – it helps them get used to the format of the government test so reduces the worries

Small groups in June

Relaxed environment

Factors and factor pairs



Factor pairs of 16:											

Factors

A factor of a number is a whole number that can be multiplied by another whole number to produce the original number.

What are the factors of 9?

What are the factors of 12?

What are the factors of 25?



Factor Pairs

What are the factor pairs of 20?

A factor pair consists of two numbers that, when multiplied together, equal a given number.

What are the factor pairs of 15?

What are the factor pairs of 21?



Long multiplication



	3	5	x	2	1	=	



Multiplication - teacher model:

		2	1	3		
x				6		
<hr/>						

		1	4	2		
x				4		
<hr/>						



Multiplication - your turn

		1	2	1		
	x			5		
<hr/>						

		3	5	1		
	x			3		
<hr/>						



Short multiplication



		2	5	1		.
x				4		



Multiplication - teacher model

			2	5		
	x			2		
<hr/>						

			2	0	1	
	x				3	
<hr/>						



Multiplication - your turn

			3	1	2	
	x				2	
<hr/>						

			4	0	3	
	x				3	
<hr/>						



Short division



	4	1	3	÷	2	=				



Short Division - teacher model

2	5	1	÷	3	=	

	2	0	1	÷	4	



Short division - your turn:

1	3	6	÷	5	=	

	2	0	9	÷	6	=	



Addition – formal method



				Th	H	T	0			
				6	5	1	2			
			+	1	5	9	3			

Addition – teacher model



		1	2	5	1	
	+	3	0	9	8	
<hr/>						

		2	1	2	3	
	+	2	2	1	1	
<hr/>						



Addition – your turn



		4	3	1	4		
	+	2	1	0	5		
<hr/>							

		3	0	1	2		
	+	4	4	1	1		
<hr/>							



Subtraction – formal method



$$\begin{array}{r} \text{Th H T O} \\ 8012 \\ - 2101 \\ \hline \end{array}$$



Subtraction – teacher model



		5	3	2	1	
	-	1	0	5	2	
<hr/>						

		2	1	0	4	
	-		9	8	9	
<hr/>						



Subtraction – your turn

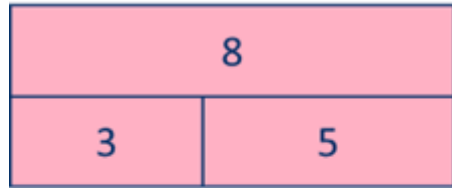


		2	4	2	1	
	-	1	1	4	2	
<hr/>						

		2	0	0	4	
	-		3	0	0	
<hr/>						

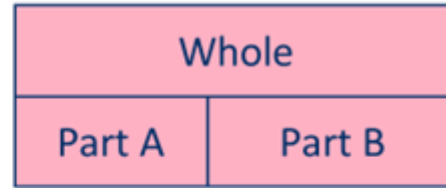


Representations – Bar Model/Part-Part Whole



$$3 + 5 = 8$$

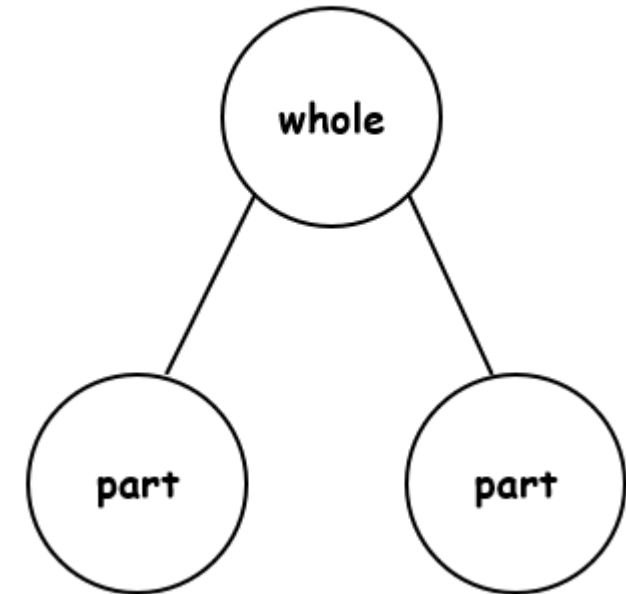
$$5 + 3 = 8$$



$$\text{Part A} + \text{Part B} = \text{Whole}$$

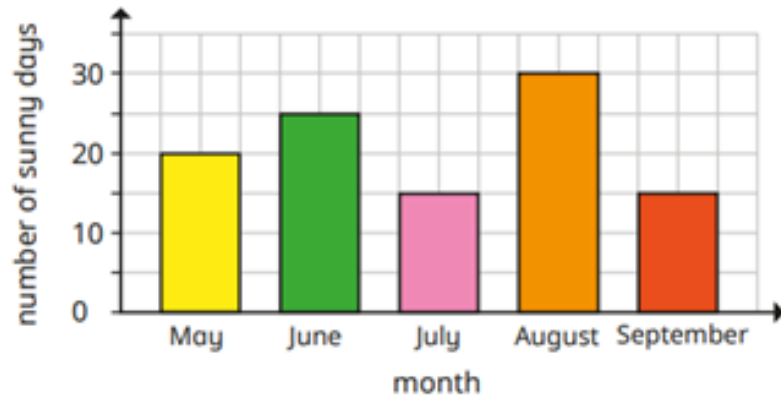
$$\text{Part B} + \text{Part A} = \text{Whole}$$

The part-whole model



Statistics

The bar chart shows the number of sunny days between May and September.



The tally chart and the pictogram both show the same thing.

